**EAPL-S Presentation Award Evaluation Criteria**

**PRESENTER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**REVIEWER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Please rate the presentation using the 5-point scale provided, with 5 being exceptional, 3 being average, and 1 being poor.

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| --- | --- | --- | --- | --- | --- |
| **PRESENTATION DESIGN*** The presentation is visually appealing in terms of design, layout and logical flow.
* Graphics advance the organization of the presentation.
 | 1 | 2 | 3 | 4 | 5 |
| **SCIENTIFIC CONTENT*** A compelling research question is presented.
* Research contributes to an important issue in the field of forensic and legal psychology.
 | 1 | 2 | 3 | 4 | 5 |
| **PRESENTER*** Student presents the research enthusiastically without exceeding the time limit.
* Student demonstrates ownership and full knowledge of the material.
* Student can elaborate on questions.
 | 1 | 2 | 3 | 4 | 5 |
| **INTRODUCTION*** Aims and objectives are clearly stated.
* The research is based on a sound theoretical framework and the overall topic is thoroughly introduced.
 | 1 | 2 | 3 | 4 | 5 |
| **METHODS*** Methods and data collection protocols are clearly and comprehensively explained.
* Methods and statistical analyses are appropriate for the research question.
 | 1 | 2 | 3 | 4 | 5 |
| **RESULTS*** Results are presented in an understandable manner.
* Figures and graphics meaningfully illustrate the findings.
 | 1 | 2 | 3 | 4 | 5 |
| **CONCLUSIONS*** Conclusions drawn from the results are appropriate.
* The research is put into a broader context.
* There is a memorable take-home message.
 | 1 | 2 | 3 | 4 | 5 |
| **OPEN SCIENCE?*** The study was preregistered and, if possible, scripts and data are publically available.
 | Yes | No |
| **GENERAL COMMENTS** |