**EAPL-S Presentation Award Evaluation Criteria**

**PRESENTER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**REVIEWER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Please rate the presentation using the 5-point scale provided, with 5 being exceptional, 3 being average, and 1 being poor.

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| **PRESENTATION DESIGN**   * The presentation is visually appealing in terms of design, layout and logical flow. * Graphics advance the organization of the presentation. | 1 | 2 | 3 | 4 | 5 |
| **SCIENTIFIC CONTENT**   * A compelling research question is presented. * Research contributes to an important issue in the field of forensic and legal psychology. | 1 | 2 | 3 | 4 | 5 |
| **PRESENTER**   * Student presents the research enthusiastically without exceeding the time limit. * Student demonstrates ownership and full knowledge of the material. * Student can elaborate on questions. | 1 | 2 | 3 | 4 | 5 |
| **INTRODUCTION**   * Aims and objectives are clearly stated. * The research is based on a sound theoretical framework and the overall topic is thoroughly introduced. | 1 | 2 | 3 | 4 | 5 |
| **METHODS**   * Methods and data collection protocols are clearly and comprehensively explained. * Methods and statistical analyses are appropriate for the research question. | 1 | 2 | 3 | 4 | 5 |
| **RESULTS**   * Results are presented in an understandable manner. * Figures and graphics meaningfully illustrate the findings. | 1 | 2 | 3 | 4 | 5 |
| **CONCLUSIONS**   * Conclusions drawn from the results are appropriate. * The research is put into a broader context. * There is a memorable take-home message. | 1 | 2 | 3 | 4 | 5 |
| **OPEN SCIENCE?**   * The study was preregistered and, if possible, scripts and data are publically available. | Yes | No |
| **GENERAL COMMENTS** | | | | | |