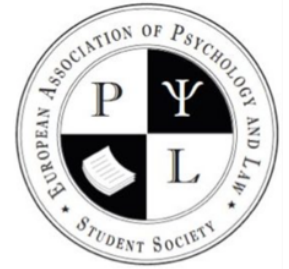


EAPL-S Presentation Award Evaluation Criteria

PRESENTER: _____

REVIEWER: _____



Please rate the presentation using the 5-point scale provided, with 5 being exceptional, 3 being average, and 1 being poor.

<p>PRESENTATION DESIGN</p> <ul style="list-style-type: none"> The presentation is visually appealing in terms of design, layout and logical flow. Graphics advance the organization of the presentation. 	1	2	3	4	5
<p>SCIENTIFIC CONTENT</p> <ul style="list-style-type: none"> A compelling research question is presented. Research contributes to an important issue in the field of forensic and legal psychology. 	1	2	3	4	5
<p>PRESENTER</p> <ul style="list-style-type: none"> Student presents the research enthusiastically without exceeding the time limit. Student demonstrates ownership and full knowledge of the material. Student can elaborate on questions. 	1	2	3	4	5
<p>INTRODUCTION</p> <ul style="list-style-type: none"> Aims and objectives are clearly stated. The research is based on a sound theoretical framework and the overall topic is thoroughly introduced. 	1	2	3	4	5
<p>METHODS</p> <ul style="list-style-type: none"> Methods and data collection protocols are clearly and comprehensively explained. Methods and statistical analyses are appropriate for the research question. 	1	2	3	4	5
<p>RESULTS</p> <ul style="list-style-type: none"> Results are presented in an understandable manner. Figures and graphics meaningfully illustrate the findings. 	1	2	3	4	5
<p>CONCLUSIONS</p> <ul style="list-style-type: none"> Conclusions drawn from the results are appropriate. The research is put into a broader context. There is a memorable take-home message. 	1	2	3	4	5
<p>OPEN SCIENCE CONSIDERATIONS?</p> <ul style="list-style-type: none"> The study was preregistered and, if possible, scripts and data are publically available. 	Yes	No			
<p>GENERAL COMMENTS</p>					