

## EAPL-S Presentation Award Evaluation Criteria

PRESENTER: \_\_\_\_\_

REVIEWER: \_\_\_\_\_



Please rate the presentation using the 5-point scale provided, with 5 being exceptional, 3 being average, and 1 being poor.

<b>PRESENTATION DESIGN</b> <ul style="list-style-type: none"> <li>The presentation is visually appealing in terms of design, layout and logical flow.</li> <li>Graphics advance the organization of the presentation.</li> </ul>	1	2	3	4	5
<b>SCIENTIFIC CONTENT</b> <ul style="list-style-type: none"> <li>A compelling research question is presented.</li> <li>Research contributes to an important issue in the field of forensic and legal psychology.</li> </ul>	1	2	3	4	5
<b>PRESENTER</b> <ul style="list-style-type: none"> <li>Student presents the research enthusiastically without exceeding the time limit.</li> <li>Student demonstrates ownership and full knowledge of the material.</li> </ul>	1	2	3	4	5
<b>INTRODUCTION</b> <ul style="list-style-type: none"> <li>Aims and objectives are clearly stated.</li> <li>The research is based on a sound theoretical framework and the overall topic is thoroughly introduced.</li> </ul>	1	2	3	4	5
<b>METHODS</b> <ul style="list-style-type: none"> <li>Methods and data collection protocols are clearly and comprehensively explained.</li> <li>Methods and statistical analyses are appropriate for the research question.</li> </ul>	1	2	3	4	5
<b>RESULTS</b> <ul style="list-style-type: none"> <li>Results are presented in an understandable manner.</li> <li>Figures and graphics meaningfully illustrate the findings.</li> </ul>	1	2	3	4	5
<b>CONCLUSIONS</b> <ul style="list-style-type: none"> <li>Conclusions drawn from the results are appropriate.</li> <li>The research is put into a broader context.</li> <li>There is a memorable take-home message.</li> </ul>	1	2	3	4	5
<b>OPEN SCIENCE CONSIDERATIONS?</b> <ul style="list-style-type: none"> <li>The study was preregistered and, if possible, scripts and data are publically available.</li> </ul>	Yes	No			
<b>GENERAL COMMENTS</b>					